



## School of Health and Human Services

# Gerontological Nursing Program Policies

### APPROVAL:

1. Next Policy Review:	<u>2024-04-01</u>
2. Admissions & Standards Committee:	<u>2021-11-23</u>
3. Education Council Committee:	<u>2021-12-14</u>
4. Effective:	<u>2021-01-01</u>
5. Minor Revisions:	<u></u>
6. Credential	<u>Post Graduate Diploma</u>

### PROGRAM OUTCOMES

- Introduce internationally educated Registered Nurses to the Canadian health care system and the scope of Registered Nursing practice in Canada
- Examine complex needs of the elderly
- Interpret basic geriatric trends and issues
- Apply a variety of health assessment strategies and tools
- Enhance critical thinking skills when planning for the management of complex geriatric issues
- Apply evidence-based interventions to maximize geriatric wellness
- Develop advocacy skills at relational, unit and policy making levels
- Model a health promotion, wellness, and person-centered approach to care

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Students in the Post Graduate Diploma in Gerontological Nursing Program are subject to the overall policies affecting all students at Selkirk College, with the following additions. College policies may be viewed on-line at the College website ([policies.selkirk.ca](http://policies.selkirk.ca)).

### PART I: ADMISSIONS

#### A. ADMISSION REQUIREMENTS

In addition to meeting the general admission requirements to Selkirk College, the applicant must meet the following program requirements to be considered fully qualified:

1. Academic
  - a) Possess a Bachelor of Science in Nursing Degree or a Graduate Nurse/Midwifery Diploma from a recognized nursing school with English as a primary language of instruction.
  - b) Registered with a national/provincial/state nursing association in their home country and be able to provide documentation.

- c) English Language Proficiency of IELTS 6.5 overall with no band lower than 6.0 or equivalent.

2. General

- a) Applicants must submit a completed application form and original documentation of certification and transcripts from previous institutions.
- b) One letter of reference from current or previous employer.
- c) Resume or CV with a minimum of 900 hours nursing experience within the last five years.
- d) Post-graduate nursing practice experience is preferred.
- e) Completed immunization form.

B. APPLICATION PROCESS

- 1. See Selkirk International Application process <http://selkirk.ca/international/how-apply-selkirk-college>.

C. ADVANCE OR TRANSFER CREDIT AND PRIOR LEARNING ASSESSMENT

- 1. A student may obtain credit for a maximum of 75% of program requirements by Transfer Credit, Advanced Placement, Prior Learning Assessment or combination thereof.

D. RE-ENTRY INSTRUCTION

- 1. Readmission to the program is permitted only when seats become available; there may be no opportunity provided to students to re-enter the program.
- 2. Students who fail to complete a semester successfully may apply to re-enter in the program and repeat the incomplete semester when it is next offered. Normally, there is a waiting period of 12 months between offerings of the same course or semester.

**PART II: ASSESSMENT, PROMOTION, AND GRADUATION**

A. ASSESSMENT

1. Grading

The Standard Academic Grading Table will be used for all theory courses and the Competency Grading Table will be used for all lab skills and practice courses See *Policy 8612: Grading*.

2. Assessments

- a) In the theory courses assessments may include written assignments, group projects, presentations, examinations or quizzes; details will be specified in course outlines.
- b) In lab skills courses, assessments will include use of simulation, performance testing of relational and psychomotor competencies, and written tests or quizzes; details of testing will be specified in each course outline.
- c) In practicum courses, assessment occurs on a continual basis and formal written performance appraisals will be given using an instrument which is based on the stated performance criteria of the course for which the appraisal is being done. Student performance during practice courses will be assessed as satisfactory, needs improvement, or unsatisfactory. Students whose performance is assessed as needing improvement will be placed on a learning plan.

Students whose performance is assessed as unsatisfactory will be placed on practice probation.

- d) It is an expectation that students will submit all written assignments on the date stated in the course outline and by the instructor. When a student is unable to meet the stated deadline for an assignment, she or he must notify the instructor prior to the published due date and request an extension. In the event of extenuating circumstances, extensions are granted at the discretion of the instructor in consultation with the individual student. Extensions will be recorded for future reference.
- e) Five percent (5%) of the total value of the assignment will be deducted for each calendar day for non-negotiated late assignments.

3. Supplemental Assessment(s)

- a) Under extraordinary circumstances, a supplemental assessment (for final exam only) may be granted following consultation among Faculty and the School Chair. Students must have maintained an average grade of 60% or better in that specific course throughout the semester.
- b) The result of the supplemental assessment will replace that of the final examination in calculation of the final grade. The student must achieve 60% or better on the supplemental exam in order to pass the course. The final grade for the course can be improved to a 65% grade only.

B. PROMOTION

- a) Satisfactory completion of all courses in the semester with a minimum grade of 60% and cumulative grade point average of 2.0 or higher each semester is required for promotion.
- b) A student who obtains a grade of less than 60% in EASL 066, may be able to re-enroll if the course is offered again during the two-year period when they attend the college, or if eligible complete supplemental work with permission of the Instructor and School Chair.

C. GRADUATION

- 1. Credentials:
  - a) Post Graduate Diploma in Gerontological Nursing
- 2. Requirements: (see *Policy 8617: Graduation*)

Graduate Diploma in Gerontological Nursing					
Semester 1			Semester 2		
Course Code	Course	Credit	Course Code	Course	Credit
GNUR 399	College Orientation	2	GNUR 443	Delirium, Dementia, and Depression in the Elderly	3
GNUR 432	Interpersonal Communications	3	GNUR 440	Physical Aging & Chronic Disease Management: Part I	3
GNUR 431	Introduction to Health Care Practice in Canada	3	GNUR 442	End-of-Life Care	3
GNUR 430	Introduction to Gerontological Nursing	3	GNUR 444	Nursing Practice in Complex Care	5
EASL 066	College Prep – Research Writing	3	GNUR 441	Nursing Lab – Basic Skills and Physical Assessment	3
<b>Total Semester Credits</b>		<b>14</b>	<b>Total Semester Credits</b>		<b>17</b>
					<b>Total Year Credits</b>
					<b>31</b>

Post Graduate Diploma in Gerontological Nursing					
Semester 3			Semester 4		
Course Code	Course	Credit	Course Code	Course	Credit
GNUR 533	Introduction to Nursing Leadership	3	GNUR 545	Nursing Registration Readiness: Part II	3
GNUR 532	Professional Nursing in the Canadian Health Care System	3	GNUR 542	Nursing Lab –Clinical Skills and the Older Adult	3
GNUR 535	Nursing Registration Readiness: Part I	3	GNUR 525	Nursing Practice in the Community	5
GNUR 530	Physical Aging & Chronic Disease Management: Part II	3	MHAD 540	Physical Aging & Chronic Disease Management: Part III	3
MHAD 502	Mental Health & Addictions	3			
<b>Total Semester Credits</b>		<b>15</b>	<b>Total Semester Credits</b>		<b>14</b>
					<b>Total Year Credits</b>
					<b>29</b>
					<b>Total Program Credits</b>
					<b>60</b>

**PART III: STUDENT CONDUCT** (See also College Policy 3400: Student Code of Conduct)

A. ATTENDANCE

**Mandatory for all learning experiences.**

1. Students are required to inform instructors that they will be absent and are responsible for the work they have missed.
2. Absence from learning experiences, for any reason, may preclude the student being able to meet the requirements for that course and in turn progression to the next semester.
3. Absence from practice without notification or for reasons that are not deemed professional (i.e.

vacation personal choice) will be noted as “unsatisfactory” or “needs improvement” in the Practice Appraisal Form.

4. Students missing more than 10% of the practice experience may be required to repeat the course or complete extra hours at an additional cost to the student. The College cannot guarantee the provision of such make-up hours to the student.
5. Students claiming illness or compassionate reasons for absence from any learning experience must contact the associated instructor and / or the practice agency directly at least one hour prior to the scheduled start time.
6. Students may be required to supply a doctor’s certificate to substantiate claims of illness.

#### B. PROFESSIONAL REQUIREMENTS

Students must meet the standards for nursing practice as outlined in the *CRNBC's Professional Standards for Registered Nurses and Nurse Practitioners (2012)*. The four standards are:

1. Professional Responsibility and Accountability
2. Knowledge-Based Practice
3. Client-Focused Provision of Care
4. Ethical Practice

#### C. PROBATION

1. See College Policy 8619 – Student Probation

### **Part IV COLLEGE POLICIES RELEVANT TO ACADEMIC AND STUDENT AFFAIRS**

Policy 3400: Student Code of Conduct

Policy 6550: Protection of Privacy

Policy 8400: Student Appeals

Policy 8600: Pre-Admissions Basic Skills Assessment

Policy 8611: Admission

Policy 8612: Grading

Policy 8613: Evaluation of Student Learning

Policy 8614: Advanced Standing – Course Challenge, PLA, Transfer Credit

Policy 8615: Standards of Academic Progress

Policy 8616: Student Withdrawals and Refunds

Policy 8617: Credentials and Graduation

Policy 8618: Cheating and Plagiarism

Policy 8619: Student Probation

Policy 8620: Interdisciplinary Studies