

School of Health and Human Services

**Gerontology
Program Policies**

DATE(S):		
1.	Next Policy Review:	2021/05/01
2.	Admissions & Standards Committee Approval:	2016/09/13
3.	Education Council Approval:	2016/10/11
4.	Effective:	2016/09/01
5.	Previous Revision(s):	

CREDENTIAL(S):	Advanced Diploma
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PROGRAM OUTCOMES

- Interpret basic geriatric trends and issues
- Recognize the benefits of an interprofessional approach to client care
- Apply evidence-based interventions to maximize geriatric wellness
- Accumulate and implement a variety of health assessment tools
- Provide leadership in team settings
- Demonstrate critical, innovative thinking when planning for the management of complex geriatric issues
- Model a health promotion, wellness, and person-centered approach to care
- Develop advocacy skills at relational, unit and policy-making levels

Students in the Gerontology Program are subject to the overall policies affecting all students at Selkirk College, with the following additions. College policies may be viewed on-line at the College website (policies.selkirk.ca).

PART I: ADMISSIONS

A. ADMISSION REQUIREMENTS

In addition to meeting the general admission requirements to Selkirk College, the applicant must meet the following Gerontology Program requirements to be considered fully-qualified:

1. Academic

Completion of a health care provider credential (e.g. LPN, BSN, BSW, etc.).

B. APPLICATION PROCESS APPLICATION PROCESS: Before an applicant's file is completed, the

following must be received.

- a. Evidence of completion of a health care credential in the form of an official transcript from original program **or** a copy of the post-secondary certificate identifying credential received.

B. ADVANCE OR TRANSFER CREDIT AND PRIOR LEARNING ASSESSMENT

1. A student may obtain credit for a maximum of 75% of program requirements by Transfer Credit, Advanced Placement, Prior Learning Assessment or combination thereof.

C. RE-ENTRY INSTRUCTION:

1. Readmission to the program is permitted only when seats become available; there may be no opportunity provided to students to re-enter the program.
2. Students who fail to complete a course successfully may apply to re-enter in the program and repeat the course when it is next offered. Normally, there is a waiting period of 12 months between offerings of the same course or semester.

PART II: ASSESSMENT, PROMOTION AND GRADUATION

A. ASSESSMENT

1. Grading

Will follow the Standard Academic and Career Grading Table in *Policy 8612: Grading*.

2. Assessments

- a. In the theory courses, assessments may include written assignments, group projects, presentations, examinations or quizzes; details will be specified in course outlines.
- b. It is an expectation that students will submit all written assignments on the date stated in the course outline and by the instructor. When a student is unable to meet the stated deadline for an assignment, she or he must notify the instructor prior to the published due date and request an extension. In the event of extenuating circumstances, extensions are granted at the discretion of the instructor in consultation with the individual student.
- c. Five percent (5%) of the total value of the assignment will be deducted for each calendar day for non-negotiated late assignments.

B. PROMOTION

- a. Satisfactory completion of all courses with a minimum grade of 60% is required for promotion.
- b. Students who have an Incomplete grade ("I") at the end of any semester may be allowed to proceed into the following semester on a "conditional" basis. Such "conditional promotion" status will normally be permitted to continue only for the specified period permitted for conversion of "I" grades as per Selkirk College Policy 8610.

C. GRADUATION

1. Credentials: Advanced Diploma in Gerontology
2. Requirements: (see *Policy 8617: Graduation*)

Completion of a minimum of **19 Credits** (15 credits from core courses from the following course offerings:

Advanced Diploma in Gerontology					
Semester 1 (September)			Semester 2 (January)		
Course Code	Course	Credit	Course Code	Course	Credit
GERO 200	Contemporary Issues in Gerontology (Core)	3	IPHE 400	Interprofessional Care of the Older Adult (Core)	3
Semester 3 (May)					
IPHE 402	Physiological Functioning in the Aged (Core)	3			
IPHE 401	Spirituality and Aging (Elective)	2			
IPHE 410	Medication Use and Abuse (Elective)	2			
Semester 4 (September)			Semester 5 (January)		
IPHE 501 or	Psychosocial Issues in Aging (Core)	3	IPHE 503 or	Delirium, Dementia, and Depression (Core)	3
IPHE 504	Social and Environmental Contexts Influencing Aging (Core)	3	IPHE 505	Maximizing Physical Health in Aging (Core)	3
Semester 6 (May)					
IPHE 512	Mental Health, Addictions, and Wellness in Later Years	2			
IPHE 513	End-of-Life Care and Palliation	2			
Total Semester Credits					
Minimum Total Program Credits 5 Core Courses + 2 Electives					19

PART III STUDENT CONDUCT (See also College Policy 3400: Student Code of Conduct)

Part IV COLLEGE POLICIES RELEVANT TO ACADEMIC AND STUDENT AFFAIRS:

- Policy 3400: Student Code of Conduct
- Policy 6550: Protection of Privacy
- Policy 8400: Student Appeals
- Policy 8600: Pre-Admissions Basic Skills Assessment
- Policy 8611: Admission
- Policy 8612: Grading
- Policy 8613: Evaluation of Student Learning
- Policy 8614: Advanced Standing – Course Challenge, PLA, Transfer Credit
- Policy 8615: Standards of Academic Progress
- Policy 8616: Student Withdrawals and Refunds
- Policy 8617: Credentials and Graduation
- Policy 8618: Cheating and Plagiarism
- Policy 8619: Student Probation
- Policy 8620: Interdisciplinary Studies