



**B. SELECTION**

Applications will be separated into two levels as identified in Selkirk College *Policy 8611 Admissions* namely "fully qualified" and "partially qualified".

1. Fully Qualified  
The applicant meets all of the requirements stated in Part I, A, above.
2. Partially Qualified  
The applicant is deficient in meeting some or all of the admission requirements stated in Part I, A, above.
3. Order of Selection – see *Policy 8611 section 5.2 (8) and (9)*
4. Applications are accepted throughout the year. Once a program intake is full, applicants will be assigned to the next available intake or placed on a waitlist if no further intakes are funded for that year.

**C. APPLICATION PROCEDURE**

1. Before an applicant's file is considered to be complete, the following must have been received by the Admissions office:
  - a) Completed application form.
  - b) Official documentation of previous level apprenticeship training.
  - c) TWID number or permission of the School Chair
2. An interview (in person or by telephone) with the School Chair or designate may be required before entry to the program. Interview results are not used as criteria for admission.

**PART II: PROMOTION POLICIES**

**A. EVALUATION**

1. Grading Grading will be based on the categories defined in Selkirk College *Policy 8612: Grading*  
Grading Table 2 for Carpentry Apprenticeship Program

Percentage	Letter Grade	Description
96-100	A+	EXCELLENT. Work of exceptional quality; content complete, accurate and at a high level; excellent mastery of course learning outcomes.
91-95	A	
86-90	B+	GOOD. Good quality work with no major weaknesses; mastery of most course learning outcomes.
81-85	B	
76-80	C+	SATISFACTORY. Adequate work; some weaknesses in mastery of course learning outcomes; important details, skills or perspectives are left out.
71-75	C	

70	P	Minimally adequate work which may not prepare students for further study in the same or related subject areas.
< 70	F	FAILURE. Student has failed to master enough of the prescribed learning outcomes to receive any credit for the course.
	DNW	DID NOT OFFICIALLY WITHDRAW FROM THE COURSE. Students who did not complete a course and who, at the time they ceased to participate, had not accumulated sufficient marks to achieve any of the above passing grades.

2. Types and Frequency of Evaluation *Policy 8613: Student Evaluation*

- a) Students are evaluated and graded in each subject or course topic as indicated in the Program Outline.
  - (i) Students will complete a series of weighted Subject Exams occurring as indicated in the Program Outline.
  - (ii) Students will complete the Program Final Examination at the conclusion of the program.
  - (iii) Students will complete an ongoing series of Workshop Assignments to be evaluated on a day-to-day basis.

3. Examination Policy

- a) Students may be allowed to make alternative exam arrangements with the appropriate instructor for valid and verifiable reasons such as medical emergency, family bereavement, or jury duty.
- b) Any alternate arrangements for Final Examinations must be approved by the School Chair or designate.
- c) Requests for supplemental Subject Examinations will not be approved.
- d) Where the BC Industry Training Authority provides access to apprenticeship level Challenge Examinations, requests for Supplemental Final Exams at Selkirk College will not be approved. Otherwise, Supplemental Final Exam requests will be approved only under extenuating circumstances.
- e) All tests and exams are the property of the College and will be retained by the instructor.

4. Cheating and Plagiarism: (See *Policy 8618: Cheating and Plagiarism*)

B. PROMOTION

- 1. Students should keep records of their grades and strive to maintain a Progress Grade of 70% or better. Students should be aware of their Progress Grade at all times.

C. PROBATION (*Policy 8619: Student Probation*)

1. Purpose

The purpose of probation is to create an awareness of the seriousness of unsuitable student conduct and/or performance, as well as to reinforce that students have obligations above and beyond those

specified in the course outlines.

a) Criteria for placement on academic probation

A student may be assigned probationary status for unsatisfactory academic performance in the first two-thirds of the program length, under the following circumstances:

- (i) Failure to maintain a Progress Grade of 70% or better.
- (ii) Failure to complete shop assignments in a timely manner.

b) Criteria for placement on behavioural probation

A student may be assigned probationary status for unsatisfactory behaviour at any time during the program, if the student:

- (i) is chronically late and/or absence from scheduled classes.
- (ii) compromises the safety of him/herself or others.
- (iii) assaults or abuses others.
- (iv) damages, destroys or steals College and/or others' property.
- (v) disrupts the learning opportunities of others.
- (vi) behaves in threatening or blatantly uncooperative manner towards students, College employees or other College members.
- (vii) behaves in a manner which brings Selkirk College into disrepute.
- (viii) cheats and/or plagiarizes.
- (ix) contravenes program-specific policies.

2. Criteria for removal from probation

a) Conditions for removal from probation will be specified in the written Notification of Probation.

b) Any student assigned probationary status must meet the following requirements:

- (i) Complete attendance.
- (ii) Complete and submit course work in a timely manner.
- (iii) Acceptable academic performance in all courses.
- (iv) Satisfactory behaviour.
- (v) Any other conditions specified in the Notification of Probation.

3. Failure to meet conditions of probation

A student placed on probation who does not meet the requirements specified in the Notification of Probation may be required to withdraw.

4. Number of probationary periods.

- a) Students are limited to two probationary terms. Behaviour and/or academic performance that necessitates a third term will result in automatic dismissal from the program.

D. REQUIRED EXCLUSION/DISMISSAL

1. Criteria

Exclusion or dismissal from courses and programs during the semester.

- a) The Registrar may exclude from the College a student who has failed to complete the applicable registration requirements.
- b) An instructor may exclude a student from participating in a class, lab, field trip, salon session, shop session, etc., due to lateness, prior absences, inadequate preparation, failure to complete prerequisite assignments, or if s/he lacks appropriate personal protective equipment.
- c) An instructor, the Registrar or a Campus Administrator may exclude a student from participating in a class, lab, salon session, shop session, field trip, etc., if the student compromises the safety of him/herself and/or others, assaults or abuses others, is destructive to property, disrupts the learning opportunities of others or behaves in a threatening or blatantly uncooperative manner towards students, College employees or other College members. The instructor shall report in writing to the School Chair or designate the circumstances giving rise to the exclusion. All other College employees should submit a written report of incident(s) to their appropriate supervisor.
- d) An instructor or other employee may recommend to the School Chair that a student be completely excluded from a course/program if that student has missed instructional times, or failed to complete assigned work to such a degree that the student could not compensate sufficiently to pass the course in the time available, or if the student has compromised the safety of him/herself and/or others, assaults or abuses others, has been destructive to property, has disrupted the learning opportunities of others or has behaved in a threatening or blatantly uncooperative manner towards the instructor.
- e) A student recommended for exclusion from a course/program will receive notification from and will be excluded by the Registrar on the written recommendation of the School Chair concerned. The student shall be notified of the appeal process by the Registrar.
- f) A student may appeal exclusion/dismissal by following the appeals procedure specified by Selkirk College.
- g) If in the opinion of the Registrar, the seriousness of the situation merits suspension or dismissal from the College, a recommendation will be forwarded to the President. The President shall act in accordance with the College and Institute Act. If the President suspends or dismisses the student from the College the student shall be advised of all rights under *Policy B3007 Student Appeals* Policy of the College.
- h) A student excluded or dismissed under this section will receive a DNW on transcripts.

E. APPEAL (see College *Policy 8400: Student Appeals*)

Most disagreements should be resolved through informal discussion between the parties involved before beginning the appeal procedures. This would typically involve the Instructor and the School Chair or designate. For more details refer to College *Policy 8400: Student Appeals* which is available on the website.

**NOTE:** A student ombudsperson may be available to assist the student in this process.

F. ATTENDANCE

1. A student whose absenteeism exceeds 7.5% at any time, may be required to withdraw from the program.
2. Attendance at all scheduled lectures, shop sessions, field trips, examinations and other learning experiences is mandatory. Students absent from learning experiences may be unable to meet required learning objectives.
3. Students absent from any activity are responsible for the work they have missed, regardless of the reason for the absence. They are responsible for obtaining notes of missed lessons and must make up assignments as required
4. Students claiming illness or compassionate reasons for absence from learning experiences must contact the program instructor concerned directly.
5. Students may be required to supply a doctor's certificate to substantiate claims of illness.
6. Students who are excluded from a lesson, class or course for reasons outlined in Part II, E, 1 will be considered absent from those classes.
7. A student who must be absent from a learning experience (including testing) is responsible for notifying the program instructor at least one hour prior to the scheduled time for the experience to begin.
8. Selkirk College will not undertake to provide substitute learning when students have been absent, regardless of the reason for the absence.

G. STUDENT CONDUCT (see Selkirk College *Policy 3400, Student Code of Conduct: Rights and Responsibilities*).

1. Faculty and students will conduct themselves in an appropriate manner.
2. Students are expected to be on time and prepared for all classes prior to entering the classroom. Assigned materials are to be read by students; such materials and textbooks are not necessarily reviewed page-by-page in class by the instructor.
3. In order to maintain a comfortable and safe learning environment, the following policies apply:
  - a) No food or beverage is allowed in classrooms and labs.
  - b) Use of tobacco products is not permitted in any College building.
  - c) Accident or injuries must be reported to program instructors immediately.
  - d) Cost of repair or replacement of any equipment damage by carelessness or misuse will be paid by the student.
  - e) Steel toe work boots or shoes and safety glasses are to be worn at all times in shop areas.
  - f) Payphones are available for student use. Students are not permitted to use office telephones.
  - g) All storage areas and instructors' offices are open to authorized personnel only. Students may not enter such areas without permission of the instructor.

- h) Use of cell phones, pagers and other personal electronic equipment is prohibited in classrooms, shops and labs. Such equipment shall be muted when in the learning environment.

#### H. ASSIGNMENTS AND EXAMINATIONS

1. All Subject Exams and the Program Final Examination must be written at the time designated by the program instructor. Failure to do so will result in a zero percentage (0%) grade on that examination. Except in extenuating circumstances, requests for rescheduling exams will not be granted.
2. All Lab Assignments must be completed and submitted at the time designated by the program instructor.

#### I. PROGRAM COMPLETION

1. Completion Requirements
  - a) Completion of all courses as required by the Industry Training Authority (ITA) with a Cumulative Average of 70% or better. (*Refer to ITA website*). At time of writing ITA required courses are:

<b>Level One: Course of Study</b>	
<b>Code</b>	<b>Name</b>
CRP 190A:	Use Safe Work Practices
CRP 190B:	Use Documentation and Organizational Skills
CRP 190C:	Use Tools and Equipment
CRP 190D:	Use Survey Instruments
CRP 190E:	Perform Site Layout
CRP 190F:	Build Concrete Formwork
CRP 190G:	Frame Residential Housing
CRP 190H:	Apply Building Science
CRP 190Z:	Final Exam

<b>Level Two: Course of Study</b>	
<b>Code</b>	<b>Name</b>
CRP 290A:	Use Safe Work Practices
CRP 290B:	Use Documentation and Organizational Skills
CRP 290C:	Use Tools and Equipment
CRP 290D:	Use Survey Instruments
CRP 290E:	Use Rigging and Hoisting Equipment
CRP 290F:	Perform Site Layout
CRP 290G:	Build Concrete Formwork
CRP 290Z:	Final Exam

<b>Level Three: Course of Study</b>	
<b>Code</b>	<b>Name</b>
CRP 390A:	Use Documentation and Organizational Skills
CRP 390B:	Use Tools and Equipment
CRP 390C:	Use Survey Instruments
CRP 390D:	Frame Residential Housing
CRP 390E:	Apply Finishing Materials
CRP 390F:	Apply Building Science
CRP 390Z:	Final Exam

<b>Level Four: Course of Study</b>	
<b>Code</b>	<b>Name</b>
CRP 490A:	Use Documentation and Organizational Skills
CRP 490B:	Use Survey Instruments
CRP 490C:	Perform Site Layout
CRP 490D:	Build Concrete Formwork
CRP 490E:	Frame Residential Housing
CRP 490F:	Apply Finishing Materials
CRP 490Z:	Final Exam

Note: Courses of study, course content, course weightings, and learning outcomes for all apprenticeship classes are prescribed by the BC Industry Training Authority (ITA) and subject to change without notice.