

BOARD OF GOVERNORS POLICY

The Board of Governors at Selkirk College governs using a “Generative Governance” model. Generative governance is guided by a clear policy framework, a clear strategic vision for the college, support for collective governing competence, and adherence to clear and transparent accountability processes. Governance at Selkirk College focuses on:

- delivering the college’s programs, services and operations effectively and efficiently;
- providing clarity on roles, responsibilities and relationships;
- meeting legal, fiscal, and fiduciary requirements, published standards, and community expectations of accountability and openness;
- achieving strategic vision, strategic directions, goals and objectives; and
- serving the interests of its stakeholders.

Pursuant to the College and Institute Act, the Board will govern with a style that:

- emphasizes outward vision
- invites diversity in viewpoints
- provides strategic leadership
- articulates a clear distinction of Board and President roles
- is based on collective decisions
- embraces proactivity

The Board will:

1. Be mindful of its accountability to the public.
2. Enforce upon itself whatever discipline is needed to govern with excellence. Discipline will apply to matters such as attendance, policy-making principles, respect of roles, speaking with one voice, and ensuring the continuity of governance capability. Continual redevelopment will include orientation of new members in the Board's governance process and periodic Board discussion on process improvement.
3. Direct, control and inspire the organization through the careful establishment of Board policies reflecting the Board's values and perspectives. The Board's major focus will be on the intended long-term outcomes for the Institution and not on the administrative or programmatic means of attaining these results.
4. Monitor and discuss the Board's process and performance at each meeting. Self-monitoring will include comparison of Board activity and discipline in policies in the Board Process and Board-Staff Relationship categories.
5. Publicize the adoption of new policies or major changes to existing policies in order to invite specific input from the internal college community at a subsequent regular meeting.
6. Where required or appropriate, make minor amendments to clarify or improve its policies.