

**BOARD OF GOVERNORS POLICY**

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**1. Learner Success**

- 1.1 Enable transitions to the workforce by providing students with experiential and work integrated learning, Co-op education and internships, student academic support, and employment transitions programming;
- 1.2 Expand educational pathways by increasing the number and quality of transfer and articulation agreements, educational partnerships with regional school districts, and study abroad opportunities with other post-secondary institutions in specific program areas;
- 1.3 Improve recruitment, retention, completion and related supports for all students and students facing barriers to access, including: Indigenous learners, international learners, learners with disabilities, elder learners and others;
- 1.4 Develop a consistent relationship-focused student service standard across all campuses and learning centres;
- 1.5 Enhance student health and wellness programming, and supports; and
- 1.6 Expand offerings in priority program areas: technology and digital applications, skills development and workplace training for in-demand occupations, and cohort-based programs that are in key sectors of need in the labour market forecast and that are regionally relevant.

**2. Excellence in Education**

- 2.1 Expand access to learning through improved scheduling of offerings, increased availability of blended and online delivery, and increased program availability throughout the region;
- 2.2 Advance innovations in teaching and learning through the achievement of institutional level learning outcomes, targeted professional development in the areas of educational technologies, Indigenous ways of knowing, innovative curriculum development, experiential learning, strategic partnerships, and intercultural teaching strategies;
- 2.3 Renew and implement strategic enrolment plans;
- 2.4 Renew specific plans for Education, Indigenization, International, Student Life and Campus Services, advancement, Marketing, and Educational Technology;
- 2.5 Support program renewal and development through policy and curriculum process improvements such as the Quality Assurance Process Audit (QAPA), alignment with accreditation, articulation and reporting requirements, student service improvements, and capacity building tools and training; and
- 2.6 Improve the quality and efficiency of programs and services through data-driven decision-making.

### **3. Community Development**

- 3.1 Build strategic partnerships that enhance the student learning experience and contribute to socioeconomic development in the communities we serve;
- 3.2 Strengthen relationships with regional First Nations and Métis governments, Indigenous community services providers, and Indigenous post-secondary partners to advance the educational goals of Indigenous communities;
- 3.3 Integrate applied research, innovation and entrepreneurship into educational programs to respond to an evolving labour market;
- 3.4 Collaborate with our community partners to ensure student experiences outside of the college and in the community are effective, inclusive and supportive; and
- 3.5 Support regional socioeconomic development through collaborative, innovation-driven projects that address shared challenges and opportunities.

### **4. Healthy Workplace**

- 4.1 Improve employee orientation, inclusion, health and safety, and wellness programming;
- 4.2 Develop improved plans and approaches to supporting Indigenization, diversity and inclusion in employee recruitment, career development, and leadership development;
- 4.3 Expand performance monitoring and related improvement processes for career fulfilment, professional growth, retention and succession planning for employees;
- 4.3 Enhance programming for employee training and development, sharing of best practices, and professional development for faculty and staff; and
- 4.5 Diversify and improve communication, and employee engagement processes.

### **5. Modernization of Facilities, Technology and Operations**

- 5.1 Renew and utilize the Facilities Master Plan for Selkirk College to reflect the strategic directions envisioned for the facilities, both owned and leased, at the college;
- 5.2 Ensure the efficient operation and effective use of the existing facilities, and continue to modernize our infrastructure and make investments in: technology, connectivity, facilities, welcoming spaces, learning commons spaces and capital equipment;
- 5.3 Modernize finance, human resources and student records, and education technology and online delivery systems, plans and processes to improve efficiency, effectiveness, measurement and reporting, and accountability; including the completion and effective implementation of Project Aurora; and
- 5.4 Further reduce the college's carbon emissions and waste production, and invest in new approaches and technologies to model and contribute to climate change mitigation.