Selkirk 🧕 College	NUMBER	E 10
	TITLE	PRIMARY ENDS
BOARD OF GOVERNORS POLICY	APPROVAL DATE	January 28, 2025
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# VALUE STATEMENTS AND COMMITMENTS

# Values

**COMMUNITY** at Selkirk College means delivering education that builds relationships, culture, belonging, empowerment and opportunity. Selkirk College students and employees are part of an educational community that is integral to the well-being of the West Kootenay and Boundary regions and has provincial, national and global connections.

**ACCESS** at Selkirk College means an educational experience should be attainable to all, regardless of who or where they are, or what challenges they face. Accessibility defines a culture of inclusion, considers the services provided to learners, develops innovations to program and course delivery formats and timing, and supports technological and physical infrastructure required for student success.

**RESPECT** at Selkirk College means we treat ourselves, each other, members of our college community, and the world around us with respect, dignity and integrity. Respect builds trust and includes respect for diverse people, ideas and perspectives, cultures and traditions, respect for the environment, and the modelling of respectful discourse and conversation in our work.

**EXCELLENCE** at Selkirk College means everyone strives for the highest level of quality, accountability and professionalism. Excellence includes aspiring to the highest quality of instruction, services and operations for students, our employees, and communities. Excellence promotes creative and growth mindsets and approaches to our work that inspires innovation.

# Commitments

## EQUITY, DIVERSITY AND INCLUSION

We are committed to diversity and inclusion and promoting equity. We aspire to provide a safe, supportive and inclusive community for all students, faculty, and staff to learn and work together.

## SUSTAINABILITY

We integrate our respect for the land and natural environment through sustainable practices, carbon footprint reduction and responsible use of resources.

# WELLNESS

We recognize the critical importance of education as a key social determinant of health. Our commitment to wellness is guided by the nine dimensions of the wellness wheel<sup>1</sup>.

#### **RESEARCH & INNOVATION**

We are inspired by innovation, which creates new ways of thinking and delivering education that help learners adapt and thrive in the face of change.

## RECONCILIATION

We are committed to reconciliation with Indigenous Peoples, which is the intentional process of establishing and maintaining respectful and right relationships with Indigenous governments, organizations, families and learners.

#### MISSION

Together, we inspire generations of changemakers through relevant, inventive and sustainable education.

#### VISION

We are Canada's destination for applied learning and inquiry grounded in a sense of land and place.

#### STRATEGIC DIMENSIONS

1. SUSTAINABILITY: Seven Generations and Beyond

Sustainability is not a fixed state but a continuous improvement process. It encompasses environmental, social and economic resiliency in a rapidly changing world. It demands that we ground our efforts in Indigenous ways of knowing that suggest holistic ways of seeing the world and considering the future. It implies responsibilities for reciprocity, co-learning and collaboration.

- 1.1 Deepen our relationship with the land and strengthen our commitment to environmental stewardship.
- 1.2 Nurture our role as a trusted partner.
- 1.3 Safeguard the college's long-term fiscal health.
- 2. **FOCUS:** Transformative, Distinctive Education

As a college with an expansive footprint and legacy, we face wide-ranging expectations and complex challenges. Meeting these expectations requires careful planning, focus and deliberate action.

- 2.1 Support regional and community priorities through high-demand applied learning, continuing education and research initiatives.
- 2.2 Expand efforts to Indigenize and decolonize education and campuses.
- 2.3 Emphasize exceptional teaching and learning experiences across all programs.
- 3. **DELIVER:** A High-Performance, High-Support Organization

A healthy workplace culture that advances continuous improvement and accountability requires robust systems and investments in innovation and technology. Selkirk College will empower employees through access to robust, adaptable systems and cultivate their potential through a focus on collaboration, support and shared responsibility.

- 3.1 Inspire a culture of engagement and accountability, energized by the possibilities of change.
- 3.2 Advance an informed, vibrant and respectful workplace culture.

3.3 Optimize processes and structures to support efficiency.

#### 4. IMPACT: Innovation for Thriving Communities

At Selkirk College, processes, structures and infrastructure are subject to continuous reflection and adaptation. We demonstrate our capabilities through a culture of exploration and problem solving, offering students and employees a platform to develop innovative and impactful solutions to real-world challenges.

As education and research evolve, Selkirk College will continue to leverage its unique strengths and regional partnerships to deliver learning experiences that set it apart.

- 4.1 Prioritize innovative approaches to program and service delivery.
- 4.2 Create more engaging and memorable student experiences on our campuses and learning centres.
- 4.3 Cultivate an entrepreneurial spirit.